



Handbook 2023-2024

Welcome!

Welcome to new beginnings with Agape Christian Academy! We're so excited to embark on this new journey with you and your children. The goal of establishing this school is to create an environment where the Bible and Christian education will shape our children's character-not society or the government. While teaching key academic skills and subjects is important to us at ACA, doing so with a Biblical worldview is paramount. It is our priority to meet your child where they are academically, and to provide the necessary tools to help them achieve their PERSONAL best while taking Colorado's academic standards into consideration. We also plan to teach real, applicable life skills as much as possible such as: gardening/growing, wood working, and stewardship/maintenance of their space. The children will be taught by respectable, responsible adults whose life-character conforms to Biblical morality and what is being taught to them.

Train up a child in the way he should go, Even when he is old he will not depart from it. Proverbs 22:6

*Please note: there will be addendums and additions made to the handbook over time. Parents will receive full notice of any changes that are made.

Table of Contents

Mission/Objectives pg 4

Administration/Teachers pg 6

Admissions/Tuition/Withdrawal policies pg 7

Attendance pg 9

Dress Code/Uniform pg 10

Code of Conduct/Discipline pg 11

Academic/Internet Use policies pg 20

Food and Drink Policies pg 23

Safety Protocol and Procedure pg 24

Transportation pg 25

Miscellaneous Policies pg 26

Parental Support/Involvement/Conflict pg 28

Statement of Faith 29

School Counselor pg 34

Parent/Student Acknowledgement pg 35

Mission and Objectives

Mission Statement

Our educational mission is to deliver a grace-filled traditional Christian education from a conservative biblical worldview. Our expectation is a student who develops the fruit of the Spirit, finds God's purpose for their life, and develops the skills and faith to live it out.

Stated Reason for Existence

1. We exist to further the church mission* of making disciples of Jesus who know how to read the bible.
2. We exist to put education first and in an environment free of politics and social agenda.
3. We will use truthful and traditional Christian curriculum.
4. We will support the classic parental rights.
5. We exist to shape the student with biblical character.
6. Our frame of reference in all things is a biblical worldview.

Philosophy of Education

The bible and Christian education will shape the child's character—not society nor the government. To this end, the Book of Beginnings (Genesis), the Book of Proverbs, Jesus' Sermon on the Mount, and the Book of James are the teaching pillars of our education. Children will be taught by respectable responsible adults whose life-character conforms to Christian morality and what is being taught to the children.

Train up a child in the way he should go, Even when he is old he will not depart from it.
Proverbs 22:6

All Scripture is inspired by God and profitable for teaching, for reproof, for correction, for training in righteousness; so that the man of God may be adequate, equipped for every good work. 2 Timothy 3:16

The fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self control; against such things there is no law. Now those who belong to Christ Jesus have crucified the flesh with its passions and desires. If we live by the Spirit, let us also walk by the Spirit. Let us not become boastful, challenging one another, envying one another. Galatians 5:22-26

School Culture

i.e. What can a parent expect to see

- A Learning Environment focused on academics/ education— not social brainwashing.
- Teach from and produce in the student a Christian Worldview*
- Allegiance to God and His Word first
- Allegiance to the US Constitution and Bill of Rights
- Free of political or social agenda
- Truth first
- Grace
- Use of social media will not be allowed for children while at school
- Secular music not allowed during the school day
- Phones put away during the day.
- Serving others
- Performing chores for the school / Vocational training for older students
- Personal responsibility taught and expected
- Inalienable right will be taught.
- Healthy living, eating, and exercise will be taught. No smoking, not overeating.
- Miraculous body design will be taught.
- Covid-fear will not be taught. Children are not at risk of deadly cases of Covid. Masks are generally detrimental to health esp. to children.
- Outdoor-time is a critical need. Staying indoors is generally detrimental to good health.

Administration

Agape Christian Academy is a ministry of Amazing Grace Community Church of Aspen Springs. As such, the school chairman is the pastor of the church. The school will also fall under the same board as the church. Parents will have the right to speak or present evidence to this board in the event that there is a dispute that can not be settled at a lower level.

Board

Mark Disbrow

Jeff Lund

Charles Coffman

Jerry Jackson

Assistant Principal-

Lead Teacher-

Admissions

At ACA it is our desire to cultivate a Godly culture within the confines of the school. As such, we hope for all families who wish to attend the school either be active members of a church which coincides with the Christian faith as prescribed in the the Bible and/or that parents and families have a willingness to support the statement of faith that we ask you to sign.

Upon acceptance of a student's enrollment, we will conduct a placement test to determine the level of curriculum that will be appropriate for each child. While the particular curriculum we have chosen to use does have numerical levels, we would like to recognize a few things:

1. Private curricula levels do not always directly equate to a public school "grade level"
2. Some students may need some remedial work due to the unusual circumstances of the public school system in recent years
3. Each student is an individual. This means they may learn different skills more slowly or more quickly than other students their age. Let there be no disparaging from teachers, parents, or other students about this need and let us not focus on "grade level numbers" to determine the success of our children
4. As stated, we will teach our students pursuant to state guidelines on benchmarks, but it is our goal to help each student succeed as their individuality dictates.

Each family (parents AND students) will be required to read and agree to follow/support our statement of faith. Again, this is in an effort to maintain a Godly, Biblical environment within our staff and students.

While inquiries about children with special needs will be addressed on an individual basis by the Administration, at this time we cannot accommodate those with special needs as defined by medical conditions.

Those students who are considered to have special needs on a behavioral basis will be granted admission at the discretion of administration and, upon admittance, will be given a trial period to ensure that the structure of our educational environment is a good fit.

At this time we will not be servicing any IEP's. The structure we will follow will combine a range of ages and abilities and while we will have one on one time to assist any student who needs it, students will need to be able to follow a general educational plan.

Notice of Nondiscrimination Policy as to Students

Students of any race, color, sex, national origin, and ethnic origin are admitted to all the rights, privileges, programs, and activities generally accorded or made available to students at Agape Christian Academy. While ACA does not discriminate on the basis of race, sex, color, nationality, or ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs, as a religious institution School reserves the right to deny admission or to terminate the enrollment of persons whose lifestyle, words, actions, or otherwise do not align with School's statement of faith, code of conduct, or other policies of this School.

Admissions Process

1. Application
2. Registration
 - a. Student Info
 - b. Signed Agreement Forms
 - c. Read and Sign Handbook
3. Tuition Arrangements

Tuition costs will be \$200 per month, per student + arranged payments for curriculum balance. Payments will be accepted on a month-to-month arrangement

If a student attends any days of school for that month, payment will be considered due. Thereby, tuition will be due on the 1st of each month. If you cannot pay your child's tuition by the first, please contact our administration to make arrangements. Accounts not received by then will be contacted to make arrangements. Parents of students with accounts that are 30+ days past-due must meet with administration and students will be subject to suspension until the accounts are made current.

Withdrawal Policy

In the event that a family wishes to withdraw their student(s) from the school, ACA recognizes their right to do so given that 1 week's notice be given in writing.

Likewise, Agape Christian Academy retains the right, for any reason, to ask a student to withdraw from the school given that written notice of 2 weeks. This provision is separate and apart from suspension or expulsion under the school's discipline policies.

In the event of a withdrawal, tuition will be refunded at a prorated amount per the payment policies.

Re-enrollment

Re-enrollment for current/former students will be held at the end of the school year preceding the year for which enrollment is being held. Please note that no student retains the right to re-enroll based solely upon acceptance the prior year. Applications will be approved at the school's sole discretion.

Applicable Fees

Application Fee- waived for 2023-24 term

Registration Fee- waived for 2023-24 term

Curriculum- \$350-\$400 per student (based on grade levels)

*Please note, we may have other fees that will arise over the course of the year which are not set or mandatory fees. Things such as field trips, photos, and yearbooks will be requested at the appropriate times and will be at the discretion of the parents.

Attendance

ACA hours of operation are 9 am to 3 pm M-F. Students are expected to arrive and be prepared to learn by the time of the bell (9 am) each morning. Students may not be dropped off earlier than 8:45 am and need to be picked up by 3:15 pm at the latest. * Need parents/volunteers for arrival/dismissal.

Absences

In the event of a necessary absence of a student, the student will be responsible for making up missed lessons at home.

For planned absences, lessons can be arranged to be sent in advance.

Unexcused absences will be recorded and excessive unexcused absences will likely necessitate a parent-teacher-administrative conference.

Missed assignments will be made up on the student's own time.

The resulting consequence of not making up assignments will have a negative effect on the student's grade.

Tardiness

An unexcused tardy is being late due to something within their control.

In the event that a student has 3 or more unexcused tardies within a semester, there will be a reduction of the student's grade by 10% per every 3 tardy instances.

*In the event that a student has an unexcused tardy or absence that causes them to miss a scheduled test or exam, the student will lose the ability to make up that test and will have to deal with the effect that has on the student's grade.

Students will not be allowed to leave school early unless they are picked up by an approved parent/guardian/emergency contact, or the in the event of an early release day by the school.

Dress Code

Girls

- Shorts MUST be finger-knee length
- Spaghetti strap and tank top shirts will not be allowed
- If wearing a skirt, please include shorts or leggings underneath

Boys

- Shorts finger or knee length
- No tank tops, workout shirts, or anything with cut off sleeves

General

- We encourage a style of shoes which allows for "rowdy" outdoor play and that acceptable winter boots are supplied in the appropriate season as being outdoors will be incorporated in all possible circumstances.
- No political, derogatory, negative, or morally inappropriate words or depictions may be worn on any article of clothing. (ie. suggestive words/images, alcohol, tobacco, marijuana, etc.)
- We ask that student's clothing be in an acceptable state: preferably no holes, tears, or large stains. (If you are in need of assistance in obtaining clothing for your child, please ask!) It is part of our mission to teach the students to honor God and themselves by taking care with their hygiene and appearance. Not in a vain manner, but not being careless with their temples.

(1 Corinthians 6:19-20 Do you not know that your bodies are temples of the Holy Spirit, who is in you, whom you have received from God? You are not your own; you were bought at a price. Therefore honor God with your bodies.)

- Please ensure that your child has appropriate winter clothing: coat, boots, hat, gloves in the months they are needed. (If you need help providing these items, please ask.)

In the event that a student arrives at school in attire that violates the dress code the parent or guardian will be called to:

1. Bring approved attire for the student to change into
2. Pick up the child and take them home. This will be an unexcused absence, the student will forfeit grades on any tests missed, work can be made up on the student's own time.

(Recurring wardrobe offenses will be addressed with a penalty of 5% off of the student's grade.)

Code of Conduct & Discipline

If you are causing a problem for another student or a teacher, we will have to do something about it.

Church Rules - Modeling Appropriate Behavior for our children

1. Be Kind, Gentle, and Grace-filled with your words and your actions
2. Be Respectful to other students, to adults, and to their belongings
3. Have Fun!

So whatever you wish others would do to you, do also to them – Matthew 7:12a

Which means...

No cussing, coarse language, or crude joking

No bullying or combativeness

No belittling or name calling of children or adults

No cell phones, toys from home, or knives

Ups Rules - Listen up, look up, situp, zipup, hands up,

Being Proactive (Disciplinary Procedures)

Tier I

- Give students choices whenever possible between acceptable options. ●
- Movement will be included throughout our day. Music will be included for some actions/activities.
- Acknowledge kids who are on task/following instructions by calling them out on it
 - "I see Sally doing XYZ"
- Students will not be permitted to participate in unmonitored/unsupervised activity, unless going to the bathroom etc.

When children are off task or not following the above guidelines these are a list of possible solutions: in any given situation there is never one absolutely right way to do things, all situations vary due to circumstances and people involved and require judgment.

Tier 2

- Keep kids who struggle to stay on task or follow school rules as close to you as possible, assign them roles as helpers as quickly as possible
- Call kids by name and ask them questions to redirect them to appropriate behavior/task at hand
- Many times I can look at a kid and that alone with physical proximity will cause them to redirect - “the look” - no words necessary!
- Do not have an expectation or a consequence you are not prepared to enforce ● Steps will be taken to break the focus of the undesired behavior. An example might be having a child run to a certain target and back, multiple times if necessary.

Tier 3

If the above strategies do not change the behavior, then lead teacher or principal will get involved. They will spend some one-on-one with kids to discuss behavior - Apology letters - possibly some bathroom cleaning or other chores as an alternative to being part of the organized activity

Tier 4

If behavior continues Pastor Mark and/or parents get involved.

The Love and Logic Overview forming the basis of the Discipline Tiers above:

The Love and Logic formula was developed in 1977 by Jim Fay, a former school administrator, Dr. Foster Cline, a psychiatrist, and Dr. Charles Fay, a school psychologist. The three experts created the parenting model in order to help moms and dads learn how to reel in their own emotions when disciplining their children, and instead use love and empathy to teach consequences, establish boundaries and build healthy parent-child relationships. In other words, rather than yell or scold, parents should show restraint when addressing issues with their children. Effective parenting centers around love: love that is not permissive, love that does not tolerate disrespect, but also love that is powerful enough to allow kids to make mistakes and permit them to live with the consequences of those mistakes. Most mistakes do have logical consequences. And those consequences, when accompanied by empathy – our compassionate understanding of the child’s disappointment, frustration, and pain – hit

home with mind-changing power.

The 2 Rules of Love and Logic:

Rule 1: Adults set firm limits in loving ways without anger, lecture, or threats.

Rule 2: When a child causes a problem the adult responds back in loving ways.

The Delayed/ Anticipated Consequence

The main problem with immediate consequences is that we rarely think of a good enough consequence immediately, which allows the misbehavior to fade away with the child reflecting and learning from it.

The next time a student misbehaves, say something like, "this is such a sad situation, I'll have to do something about this, but later, not now. Try not to worry for now." This allows students to think about what they've done and worry about the consequences. It also allows the teacher enough time to think about a good consequence for the behavior and have a plan for implementing it etc.

Love and Logic has many other classroom management strategies. For more of these see the book, 'Teaching with Love and Logic' by Jim Fay

The philosophy of Love and Logic is to regain control, reduce your stress level, equalize emotions and build more harmonious relationships. The keys to implementation are empathy and communicating that you care for and value the other person. I subscribe to their emails, and the website contains a treasure trove of helpful resources. Because I only see my students once a week, it seems silly to waste time arguing or engaging in negative conflict.

Below are 7 of my favorite Love and Logic strategies.

1. Go brain dead and become a broken record.

These one-liners have neutralized many tantrums and arguments over the past two years. The key is to repeat the phrase with as little emotion as possible. If a student is trying to engage you in conflict, you can try the following:

"I respect you too much to argue."

"I'm sorry to hear that, but what did I say?" (In response to a direction).

"Thanks for sharing."

2. Use the word, "bummer."

I use this word when I observe a student making a poor choice or after I listen to a complaint or tattle. I also usually pair it with an "ugh, man" sort of sound effect. You can avoid arguing, lectures, and drawn out conversations by using this one word, but be

VERY careful to not sound sarcastic.

3. Walk away.

Avoid further conflict that has the potential to escalate. This technique is usually paired with one of the following statements:

“I’ll check on you when you’re calm.”

“I’ll speak with you when we’re both calm.”

4. Delay consequences.

This strategy is similar to walking away. It allows both you and the student to cool down and think clearly. Students also do more thinking and reflecting as they await a consequence. You can say something like the phrase below and then follow up with the student later.

“Bummer, I’m going to have to do something about this. I need to think about it though. Try not to worry.”

5. Provide choices for a solution.

If you have students that are having a difficult time dealing with tough situations or making good decisions, you can help them out by offering a few solutions they can choose to pursue. In this way, you allow them to take charge of their own problems and learn to build healthy relationships with others. A phrase you might consider is: “I’m sorry to hear that. Would you like to hear some ideas about what other people have done (or might do) in your situation?”

6. Place responsibility on the student.

This is what Love and Logic is all about. You remove yourself and your emotions. You also help your students to gain responsibility, autonomy, and problem-solving skills. You can say things like:

“I’m sorry you made that choice.”

“And what are you going to do about it?”

7. Turn your words into gold.

It’s amazing to see the difference in student responses to a phrase like, “I’ll begin when it’s quiet,” versus, “Be quiet!” Tweaking the way you word things can make a huge impact.

This is by no means an exhaustive list of all that the Love and Logic philosophy has to offer. These are just my most frequently used phrases that are applicable in a variety of situations. It is important to make the phrases your own to avoid sounding fake or scripted. Do what feels natural. It may seem like a conscious effort at first, but soon things like “bummer” will become as natural as breathing!

For the moment all discipline seems painful rather than pleasant, but later it yields the

peaceful fruit of righteousness to those who have been trained by it – Hebrews 12:11

Briefly described as: Put simply, we use Jesus' teaching on the two greatest commandments; to love God with all of our heart, soul, mind, and strength; and to love others as ourselves.

Bible Doctrine Standards

All teaching and counseling should follow Amazing Grace Community Church's faith statement included at the end of this handbook.

We teach that Biblical behavior is: to administer God's grace, love others like Jesus, develop and exhibit fruit of the Spirit. To endeavor to know and follow Jesus' commands. We have been set free from the Law (Mosaic) and are under grace.

Primary Doctrine: All have sinned. There is only one way to the Father—through Jesus. Salvation is by grace through faith in Jesus as Lord and Savior, only. There is no 'Jesus plus' requirement.

This means: Once saved, always saved. The saved are a new creation, the saved are not possessed by demons rather are indwelt by the Holy Spirit. Children can be born-again and water baptized.

We don't teach children how to pray in tongues nor how to perform signs and wonders or prophesy. We don't mandate use of specific bible translations. We can pray for God's supernatural healing when we are sick or for protection.

We recognize and appreciate that volunteers are coming from different church backgrounds. You are here to help AGCC pour into the lives of these children and make them disciples of Jesus. As such, we will all work with and towards the same faith expression. In practice, this might leave out some of your distinctives or passions. All should refrain from criticizing other churches and denominations. We all promote the importance of attending church regularly. God's grace should be our primary belief.'

Attitudes, actions, and behaviors deemed by the administration to be disruptive in nature to the academic and/or spiritual environment of the school will not be tolerated and will be disciplined, up to and including termination of enrollment, at the discretion of the administration.

- Deception, cheating, stealing, plagiarism, and "borrowing without permission" will receive consequences as follows: redoing the

- assignment for a reduced grade,
- Property vandalism or littering—parents will be responsible to pay for damages students cause to buildings, furniture, grounds, or fixtures and the student will be required to assist in the repair.
- Substance abuse—use of alcohol, illegal drugs, misuse of legal drugs, cigarettes, and vaping are not allowed on the school property and will result in immediate suspension, if not expulsion. (These behaviors are STRONGLY discouraged for students off-campus as well!)
- Physically intimate activity and expression (see next section for more on this issue)
- Ungodly attitudes, including disrespect toward authority, sarcasm, arguing, complaining, gossiping, jealousy, etc.
- Actions outside of school hours: if the school expects students to abstain from certain conduct outside of school hours that would not naturally also occur during a school day (listening to certain types of music, playing video games with particular ratings, etc.) this needs to be clearly stated in the handbook.
- Intimidation/harassment/bullying (including cyberbullying)— verbally (name calling, spreading rumors, sending inappropriate—violent, inappropriate, malicious—notes, pictures, texts, etc.); physically (shoving, hitting, spitting, damaging or stealing property, etc.); and psychologically (acts intended to create a sense of fear or anxiety) will not be permitted under any circumstances. These issues will be addressed as deemed appropriate by the staff according to the circumstances with the possibility of suspension or expulsion of the student.

Cyberbullying of other ACA students, even outside of school, violates the school code of conduct. Cyberbullying is the use of electronic information and communication devices, whether personal or school-owned, to willfully and repeatedly harm a person(s) through electronic mediums, create a hostile environment for the victim, as determined by the administration. Examples of this behavior include but are not limited to:

- sending false, cruel, vicious messages, including name-calling messages, or spreading rumors electronically
- sending inappropriate (violent or suggested violence, explicit, harassing, etc.) messages, pictures, or texts
- creating websites that have stories, cartoons, pictures, and jokes ridiculing others
- breaking into an email account and sending vicious or embarrassing materials to others
- engaging someone in electronic communication, tricking that person into

revealing sensitive personal information, and providing that information to others

- Posting student pictures without their permission.

The online activities and technologies governed by this policy include but are not limited to social networking sites, chat rooms and discussion groups, instant messages, text messages, computers, tablets, cell phones and other personal digital devices, digital cameras, cell phone cameras, and web cams. As new technologies emerge, they too may be included with the above forms of electronic communication. Violations of these standards are determined solely at the discretion of the (principal/school board, etc.)

Physical Contact

Students must remain above reproach in their physical contact with each other and should seek to bring honor to God in their relationships. Demonstration of romantic involvement by inappropriate displays of affection between students on school property is not permitted.

Intimate Physical Activity/Expression

In keeping with the ministry's statement of faith, immoral conduct will not be tolerated. The Bible strictly forbids such conduct, which includes immoral actions as well as advocating for such behavior. Any immoral acts or statements of immoral acts will not be tolerated in any form and will constitute grounds for expulsion. (Gen. 2:24; Gen. 19:5, 13; Gen. 26:8–9; Lev. 18:1–30; Rom. 1:26–29; 1 Cor. 5:1; 6:9; 1 Thess. 4:1–8; Heb. 13:4).

The term "immoral act" is defined as bodily contact, actively undertaken or passively permitted, between members of the opposite gender or members of the same gender for the purpose of inappropriate intimate acts and any bodily contact that a reasonable person would understand to demonstrate a propensity or intent to engage in a physically inappropriate/immoral act. This includes viewing inappropriate material on or away from the school campus.

The term "statements of immoral acts" is one in which a student or employee does any of the following: engages in speech regarding physical inappropriateness/immorality; claims he or she is homosexual, bisexual, transgender, or otherwise identifies as being physically immoral under biblical Christian standards; or uses words, language, or behavior, including by dress or other appearance or online activity, that, in the discretion of the school, would indicate an intention to convey the impression that the person engages in, advocates for, or approves of behavior or identity that is immoral under biblical Christian standards.

Homosexual or transgender conduct, defined as acts or identifying statements, is incompatible with enrollment at Agape Christian Academy and is a basis for dismissal. All students, however, must be treated with dignity and respect, free of threats or harassment.

Cell Phone/Electronic Device Possession/Use

- Cell phone/electronic device use in the classroom is prohibited. Students will not be in possession of cell phones or personal devices during school hours.
- If students bring electronic devices to school, they must be turned in to the staff at the beginning of the day (they will then be placed in a secure “phone vault” for the duration of the day), they will not be returned until the end of the day.
- Parents may communicate with students, and students with parents, via the school/staff phone 970) 444-2111 or Messenger.
- Use of cell phones by students will be prohibited while on field trips/ attending school gatherings. (During travel, this will be subject to the decision of the driving chaperone and the parents of those in the vehicle.)
- Administration/staff reserves the right to review content of any electronic devices brought to school by students if a student is caught using them during school hours.
- Video/audio recordings of teachers, staff, classroom activities, or programs (may only be done with express written permission of the person being recorded, online posting of videos or audios prohibited without written authorization of person recorded, etc.)

Disciplinary Policies

Home and School Cooperation

Biblically, discipline is the parents’ responsibility. The parents may delegate the carrying out of that discipline to the school during school hours, but the primary responsibility lies with the parents. This is why it is vitally important for the parents and school to cooperate when it comes to disciplining a child. Some circumstances have been previously outlined, but overall, disciplinary issues will be handled on a case by case basis following the lines that each offense and each student is unique.

Disciplinary Probation

Students stand to be placed on academic probation for disciplinary problems (e.g. excessive unexcused absences, cell phone violations, etc.) . Academic probation can

serve as a reformatory period prior to expulsion from the school (at the discretion of school staff/board). If disciplinary issues continue, staff reserve the right to move to suspension/expulsion.

Suspension/Expulsion

The staff and board of Agape Christian Academy reserve the right to suspend or expel students on a case by case basis. Expulsion may be immediate in the event that:

A student physically assaults another student or a staff member
Any student is found to be in possession of prohibited substances or items
on the school grounds/during school hours

In the event that a student is expelled, they will be provided grades based on their attendance only to the previous term completed (quarterly or semesterly.)

Students who have previously been expelled from the school will not be allowed to re-enroll in upcoming years.

The administration and staff of Agape Christian Academy reserve the right to contact law enforcement if they determine that students' actions warrant it. Furthermore, teachers and administrators are mandatory reporters of physical and sexual abuse. ACA has a zero-tolerance policy toward such abuse and will report any reasonable suspicions of abuse.

In the event that any child attending the school has been arrested by law enforcement, parents must inform the school staff. Agape Christian Academy reserves the right to assess the situation and assign consequences independent of any finding by law enforcement or formal legal adjudication.

Academic Policies

Grading Scale

Grade	Percentage	GPA Points
A+	98-100+	4.0
A	93-97	4.0
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.0
B-	80-82	2.33
C+	77-79	2.0
C	73-76	1.67
C-	70-72	1.33
D+	67-69	1.0
D	63-66	.67
D-	61-62	
F	60 or below	

Curriculum

Agape Christian Academy will be utilizing the curriculum and teaching methods set forth by Abeka book. Here is a brief overview of the history of this curriculum, but you may view more information at: abeka.com

In 1954, Dr. Arlin Horton and his wife, Beka, started a Christian school in Pensacola, Florida. But they soon discovered a problem. Textbooks and curriculum based on biblical educational philosophy were starting to disappear. Burdened to give their students the best education possible, they stood in the gap and began producing their

own materials. When administrators and teachers from other Christian schools saw how these materials could help their students and asked if they could buy these materials, ABeka Book was born.

Abeka's Mission

Our mission is to support and equip students, teachers, and parents by providing amazing Pre-K through Grade 12 academic resources based upon biblical values.

Abeka's Approach

Abeka's proven approach to teaching helps teachers teach and students learn. It begins with our traditional philosophy of education. This teacher-directed framework empowers teachers to focus students' attention on the material they need to learn—in a context and sequence that will help them learn it best. As students begin to grasp what's being taught, newly acquired concepts and skills are fortified time and again using a method often referred to as spiral learning. (Abeka's Spiral Learning approach begins with the basics, progressing to deeper understanding at age-appropriate times. There is a continual emphasis on review for mastery, reinforcing specific concepts, then advancing to higher complexity. Every year and across subjects, concepts are reintroduced and applied in new ways. So each time a child revisits the material, what they've learned is reinforced. This means children have multiple opportunities for mastering what they've learned.)

Finally, students' growing mastery of subject matter is strengthened because of the comprehensive design of our curriculum. Material taught in one subject is reinforced in other subjects. At every step of the way, students learn, apply, and master new concepts and skills.

Since education shouldn't end with a diploma, Abeka gives students a strong foundation for a lifetime of learning.

Standardized Testing

Testing will be administered in odd grade level years: 1st, 3rd, 5th, etc. or every two years of the student's enrollment.

Homework

Homework will be administered per the curriculum requirement and based upon the student's completion of in-class work. We do hope to minimize the assignment of homework for all students.

Graduation Requirements

Required credit hours for graduation will be as per the state requirements.

Diplomas and Transcripts

Student names on all diplomas and transcripts will reflect the student's legal name at the time of enrollment and may not be changed except with a court order pursuant to a legal decree.

Report Cards

Report cards will be sent out quarterly and will need to be signed and returned.

Internet Usage Policy

Agape Christian Academy's computers, networks, and internet-usage must be used in a manner that conforms to the school's educational philosophy and does not violate the code of conduct or the statement of faith. Technology protection measures/filters/monitoring services prohibiting access of inappropriate material will be in place.

Policy Guidelines. In this section, include provisions governing student use of computers and access of the internet using school-provided computers/tablets. Policy considerations may include but are not limited to the following:

- Use of internet is for educational purposes only, including classroom and individual research
- Teachers/classroom monitors must be present in the classroom when students are accessing the internet
- Parents/guardians and school personnel may revoke internet access privileges at any time
- Students may not share or allow others to use school-provided passwords, students are prohibited from using or "hacking" other students' accounts.
- Students will be required to provide current login information for all school-provided student accounts, storage files, email, etc.
- Computers or tablets are prohibited from being used to download, copy, or store any software, shareware, freeware, or other online information on the school's hard drive without prior permission from the supervising teacher or monitor
- Agape Christian Academy's officials are permitted to access network storage of student files or any school-provided portable storage files
- Posting to social media, blog, or chat sites, and sending and receiving personal email from school electronic devices and computers is strictly prohibited.

- Accessing pornographic websites is strictly prohibited and in case of inadvertent access a student should IMMEDIATELY notify the teacher or monitor.
- Using Agape Christian Academy's internet or computers to transmit material that violates US or state laws, including illegal activities or violations of copyright is strictly prohibited.
- Attempting to circumvent the school's internet filters is strictly prohibited.
- Use of Agape Christian Academy's internet to harass, personally attack, and/or post private information about a person is strictly prohibited ● Posting negative information online (by students or parents) about Agape Christian Academy, its administration, faculty, staff, other students, policies, events, or activities is strictly prohibited. ● Students may be allowed to print at the school with the permission of a staff teacher (not volunteers or aids.)
- All items listed to be "strictly prohibited" if found to be done intentionally may be punishable to the extent of immediate suspension or expulsion.

Food/Gum/Drink Policy

Lunch

Students will be required to bring a sack lunch, no lunch will be provided on a regular basis. (In the event that a student does not bring a lunch or is UNABLE to bring a lunch, we do have food available at the pantry.) Students will not have access to a microwave to heat food for the sake of time restraints. We encourage healthy eating: please no cookies, cakes, candies, or sodas/energy drinks in lunch. An alternative to these things would be fruit (packaged or fresh), granola bars, string cheese, or healthier drink options.

With school permission and advance notice, parents may offer to provide a hot lunch at school for all students.

There will be time to grab one quick snack (granola bar, 1 piece of fruit, etc.) in the morning.

Please bring a labeled water bottle for your student to use throughout the day. Water bottles will be sent home every Friday and will need to be returned, washed, on Monday.

Gum will not be allowed for students.

At this time, there will be no dietary restrictions imposed by the school on student lunches in respect to food allergies. If a need arises to adjust this, parents will be notified.

School Safety

Emergency Drills

We will construct and practice emergency drills at the first of the year and at the return from Christmas vacation. In the event of a fire, there are 3 exits from the building, students will be instructed to remain with their instructor/teacher while exiting.

Prohibited Items

Students will not be allowed to bring any of the following items to school

- Firearms
- Alcohol
- Tobacco
- Marijuana or any other substances considered to be drugs
- Any form of medication
- Knives or anything with a blade/can be used as a blade
- Matches, lighters, or any incendiary device
- Pornographic or otherwise inappropriate depictions
- Electronic devices such as video game consoles, media players,
- personal music devices
- tablets, etc.
- Laser pointers

Searches

All school-owned or school-provided computers, networks, online academic services or platforms, electronic devices, physical or electronic mail or storage files, parking areas, desks, and lockers are the property of the church/school, and students have no expectation of privacy in these items or areas. School authorities reserve the right to conduct random inspections of any of these to protect the health, safety, and welfare of our students. In addition, in the event the school suspects a student possesses an unapproved item or has used a school-owned item in a manner that violates school policy, the school reserves the right to conduct a search of the student's pockets, vehicle, locker, desk, backpack, outerwear, shoes, any other item belonging to or in the possession of the student, or any online platform, account, or otherwise the student may have accessed. Unless the situation potentially constitutes an emergency, the school will first attempt to notify parents if a search is necessary and will have two or more staff

present for a search; however, **enrollment in the school constitutes parental and student consent to conduct random and for-cause searches without additional or further consent when deemed necessary by school officials.** This includes the use of drug- and gunpowder-sniffing K-9 dogs.

Visitors

Parents, volunteers, and visitors are required to check in with the staff and sign the log (not a volunteer) upon arrival to the school grounds. Visitors and volunteers will be required to wear the appropriate lanyard. Staff will be identified by a unique lanyard.

Food Pantry Protocol

The church currently conducts a food pantry open to people of the area on its property. The food pantry times are Wednesday 10:00 AM- 1:00 PM and Friday 10:00 AM - 12:00 PM. During school hours, students will not be permitted to play in or utilize the outdoor areas around the food pantry.

Transportation

Pick Up/Drop Off

Arrival

Parents should pull onto the church property and unload students. Students should then proceed to the school building and hang up/store any backpacks and lunch boxes in the appropriate locations. Students may then use the remaining time to converse with others, play, and prepare to begin the school day.

Dismissal

When picking up students, parents should follow the same parking procedure. In the event that someone other than the parent/guardian will be picking up the student(s), staff should be notified in the morning via written note or call/text or Messenger.

Before- and After- School Care

None will be provided at this time

Currently drop-off will be at 8:45 AM and students should be picked up by 3:15 PM.

We are willing to adjust this if volunteers become available to make this possible.

Miscellaneous Policies

Health and First Aid

For students who require regular medication, parents must provide this medication and instructions for administering said medication to the staff. Safety protocols will be adhered to in terms of storing and administering medications.

We currently do not have the staff to accept any students with a serious medical disability.

Deliveries to Students

Protocol for delivery of items by parents to students follows the visitor's policy. Please find an available staff/volunteer member as opposed to disrupting your child's class. Special deliveries for occasions such as birthdays should be approved in advance, but ARE allowed!

School Closing

Scheduled closures are listed in the school calendar.

We will be utilizing the Messenger App to notify staff and parents of unexpected closures.

Agape Christian Academy may OR may not adhere to the public school closures due to inclement weather.

Personal Property

Students may be allowed to bring personal toys for outside play to school, as long as they are safe (no weapons, sling shots, etc.) These items MUST remain in the student's backpack/cubby/locker area during class time. Any items not kept in the appropriate place during class time will be confiscated by the teacher.

Staff will have access to approved "fidget" toys that can be utilized during class if deemed necessary by the teacher/monitor. Staff may approve a student requested fidget toy. Any student brought fidget toy is subject to staff approval.

Pledges

The Pledge of Allegiance to the Bible, to the US Flag, and to the Christian Flag will be recited each day

"I pledge allegiance to the Bible, God's Holy Word. I will make it a lamp unto my feet and a light unto my path, and will hide its words within my heart that I might not sin

against God.”

“I pledge allegiance to the flag of the United States of America, and to the republic for which it stands, on nation, under God, with liberty and justice for all.”

“I pledge allegiance to the Christian flag and to the Savior for whose Kingdom it stands. One Savior, crucified, risen, and coming again with life and liberty to all who believe.”

Parental Involvement, Support, and Conflict Resolution

Parental Involvement

As per our belief that you, the parent, has complete authority over your children and their education, we highly encourage your involvement in the school and your childrens' education. All parents are asked to volunteer their time as they can.

Parental support is an essential part of the educational process. If, in the sole discretion of the administration, a parent is disruptive to the academic, athletic, or spiritual environment of the school or has failed to support the ministry staff or the school's policies and procedures, including the code of conduct, which is based on the statement of faith, the administration reserves the right to deny the student continued enrollment in the school.

Communication

Parents and teachers can communicate via phone, email, or the Messenger App. Teachers will send out regular newsletters and communications, and use daily homework folders. Parent-teacher conferences will also be held, parents may request an extra conference with a teacher.

The staff desires a harmonious relationship with parents. If parents have a question about a school policy or an event that involves their child, they should notify their child's teacher or the administration, where appropriate. An effort will be made to resolve any differences and maintain quality communication between parents and ministry staff.

Parental support is an essential part of the educational process. If, in the sole discretion of the administration, a parent is disruptive to the academic, athletic, or spiritual environment of the school or has failed to support the ministry staff or the school's policies and procedures, including the code of conduct, which is based on the statement of faith, the administration reserves the right to deny the student continued enrollment in the school.

STATEMENT OF FAITH

We believe that there is one living and true GOD, eternally existing in three persons: the Father, the Son, and the Holy Spirit, equal in power and glory; this triune God created all, upholds all, and governs all.

GOD THE FATHER

We believe in God the Father, an infinite, personal Spirit, perfect in Holiness, wisdom, power, and love; that He concerns Himself mercifully in the affairs of men; that He hears and answers prayer; and that He saves from sin and death all who come to Him through faith in Jesus Christ.

JESUS CHRIST

“ Jesus is the exact representation of the Father’s nature. Jesus and God are one. He is eternally existent and part of the Godhead. He is God’s Son in position. He came in the flesh, born of a virgin, dwelt among us, and became the bearer of our sins taking the punishment as declared by God’s Law. He presently resides in Heaven at the right hand of God advocating for those who have believed upon Him as Lord and Savior.”

“ We believe in His virgin birth, sinless life, miracles, and teaching, His substitutionary atoning death, bodily resurrection, ascension into heaven, perpetual intercession for His people, and personal, visible return to earth.”

“ We believe that all people are sinners by nature and choice and, therefore, are under condemnation; that God regenerates by the Holy Spirit, those who repent of their sins and confess Jesus Christ as Lord.”

HOLY SPIRIT

“ WE believe in the Holy Spirit, who came forth from the Father and Son to convict the world of sin, righteousness, and judgment; and to regenerate, sanctify and empower for ministry all who believe in Jesus Christ.”

“ WE believe that the Holy Spirit indwells every believer in Jesus Christ and that He is an abiding helper, teacher and guide.”

“ WE believe in the present ministry of the Holy Spirit and in the exercise of all the Biblical gifts of the Holy Spirit.”

SALVATION

By faith, not works. "For by grace you have been saved through faith; and that not of yourselves, it is the gift of God; not as a result of works, so that no one may boast" (Ephesians 2:8,9).

Is of the appointment of God. "For God has not destined us for wrath, but for obtaining salvation through our Lord Jesus Christ," (1 Thessalonians 5:9). Is forever. "Lift up your eyes to the sky, Then look to the earth beneath; For the sky will vanish like smoke, And the earth will wear out like a garment And its inhabitants will die in like manner; But My salvation will be forever, And My righteousness will not wane" (Isaiah 51:6).

Is the power of God. "For I am not ashamed of the gospel, for it is the power of God for salvation to everyone who believes, to the Jew first and also to the Greek" (Romans 1:16).

Found in no one else. "And there is salvation in no one else; for there is no other name under heaven that has been given among men by which we must be saved" (Acts 4:12).

ETERNAL LIFE

How eternal life is gained. "As Moses lifted up the serpent in the wilderness, even so must the Son of Man be lifted up; so that whoever believes will in Him have eternal life. For God so loved the world, that He gave His only begotten Son, that whoever believes in Him shall not perish, but have eternal life. For God did not send the Son into the world to judge the world, but that the world might be saved through Him. He who believes in Him is not judged; he who does not believe has been judged already, because he has not believed in the name of the only begotten Son of God" (John 3:14-18).

"..and after he brought them out, he said, "Sirs, what must I do to be saved?" They said, "Believe in the Lord Jesus, and you will be saved, you and your household" (Acts 16:30,31).

Jesus' definition. "This is eternal life, that they may know You, the only true God, and Jesus Christ whom You have sent" (John 17:3).

Only from Jesus. "Jesus said to him, "I am the way, and the truth, and the life; no one comes to the Father but through Me" (John 14:6).

Eternity is spent in heaven. "In My Father's house are many dwelling places; if it were not so, I would have told you; for I go to prepare a place for you. If I go and prepare a

place for you, I will come again and receive you to Myself, that where I am, there you may be also” (John 14:2,3).

ON THE JUDGMENT, RESURRECTION(S) AND MILLENNIAL REIGN

Believers will be resurrected to life and non-believers will be resurrected to face judgment before Jesus Christ. Non-believers will receive a just condemnation to an eternal lake of fire with Satan, disobedient angels, Death, and Hades. Jesus will physically reign on earth for 1000 years with the saints. Satan will be held under chains from earth during this period.

Heaven and hell are real places and the immediate and eternal destination of people after they physically die. Those who have received Christ as their Lord and Savior go immediately to Heaven upon death and those who have not received Jesus as Lord and Savior go immediately to Hell. There is no crossing over from one to the other.

THE LOCAL INDEPENDENT CHURCH

“Amazing Grace Colorado is an independent local Christian church for the community of Aspen Springs. Jesus Christ is the head of our church. We identify with Christ and label ourselves simply as Christians. We are called by Christ to be His followers and disciples.”

WATER BAPTISM AND COMMUNION

“ WE believe that Jesus committed two ordinances to the church: 1) Baptism and, 2) the Lord’s supper. WE believe in baptism by immersion and communion open to all believers.”

ELDERS, DEACONS, CHURCH OFFICES

“WE believe also in the laying on of hands for ordination of pastors, elders and deacons through the anointing of the Holy Spirit.”

WE believe it is God who calls men into the ministry of elder and deacon (Ephesians 4:11). Elders are also known as pastors. Elders and deacons should meet the qualifications of 1 Timothy 3 and Titus 1:5-16 as measured by other biblically qualified men.

We do not see in the Bible where women are called to be pastors or elders. Therefore, we don’t practice it. There appears to be evidence in the Scriptures that women served

the ministry in a role that might be called deaconesses (not deacons). A woman who on occasion teaches men or the whole congregation should be under the authority of her husband. Women are certainly called to teach other women and children (Titus 2:3,4). We generally refrain from having a man teaching a group of women.

TITHES AND OFFERINGS

“We believe it is the privilege of the church member to tithe to their home church and give offerings over and above. This act of personal worship is pleasing to God.”

CHURCH RELATIONSHIPS

Love. We believe that we should demonstrate love for others, not only toward fellow believers, but also toward those who are not believers, those who oppose us, and those who engage in sinful actions. We are to deal with those who oppose us graciously, gently, patiently, and humbly. God forbids the stirring up of strife, the taking of revenge, or the threat or use of violence as a means of resolving personal conflict or obtaining personal justice. Although God commands us to abhor sinful actions, we are to love and pray for any person who engages in such actions. (Lev. 19:18; Matt. 5:44-48; Luke 6:31; John 13:34-35; Rom. 12:9-10, 17-21, 13:8-10; Phil. 2:2-4; 2 Tim. 2:24-26; Titus 3:2; 1 Peter 3:8-9; 1 John 3:17-18)

Lawsuits within the Church. We believe that Christians are prohibited from bringing civil lawsuits within the church. We do believe, however, that a Christian may seek compensation for injuries from another Christian’s insurance company as long as the claim is pursued without malice or slander. (1 Cor. 6:1-8; Eph. 4:31-32)

Conflicts. We believe the church should follow the teaching of Jesus about church discipline in Matthew 18:15-30. Excerpt - “If your brother sins, go and show him his fault in private; if he listens to you, you have won your brother. But if he does not listen to you, take one or two more with you, so that **BY THE MOUTH OF TWO OR THREE WITNESSES EVERY FACT MAY BE CONFIRMED.** If he refuses to listen to them, tell it to the church; and if he refuses to listen even to the church, let him be to you as a Gentile and a tax collector.

When it comes to charges against an elder (including the pastor) we are to follow 1 Timothy 5:19-20 “Do not entertain an accusation against an elder unless it is brought by two or three witnesses. Those who continue in sin, rebuke in the presence of all, so that the rest also will be fearful of sinning.

If a member is found to be acting divisive, gossiping, spreading rumors, we follow Titus 3:10 “Warn a divisive person once, and then warn them a second time. After

that, have nothing to do with them.”

Protection of Children. We believe that children are a heritage from the Lord and must be absolutely protected within this corporation from any form of abuse or molestation. This corporation has zero tolerance for any person, whether Director, officer, paid employee, volunteer, or visitor, who abuses or molests a child. (Ps. 127:3-5; Matt. 18:6, 19:14; Mark 10:14)

MARRIAGE, SEXUALITY, FAMILY, AND PARENTING

Marriage and family are institutions ordained by God. Biblical marriage is only between a biological man and a biological woman. Marriage is like Christ and the Church (Ephesians 5:22-33).

Ephesians 5:23, “For the husband is the head of the wife, even as Christ is the head of the church: and he is the savior of the body.”

Ephesians 5:33, “Let each individual among you also love his own wife even as himself; and let the wife see to it that she respect her husband.”

Marriage. We believe that the term “marriage” has only one legitimate meaning, and that is marriage sanctioned by God, which joins one man and one woman in a single, covenantal union, as delineated by Scripture.

We believe that men and women are spiritually equal in position before God but that God has ordained distinct and separate spiritual functions for men and women in the home and the church. The husband is to be the leader of the home, and men are to be the leaders (pastors and elders) of the church. (Gal. 3:28; Col. 3:18; 1 Tim. 2:8-15, 3:4-5, 12)

Family. We believe that God has ordained the family as the foundational institution of human society. The husband is to love his wife as Christ loves the church. The wife is to submit herself to the Scriptural leadership of her husband as the church submits to the headship of Christ. Children are a wonderful gift and heritage from the Lord. Parents are responsible for teaching their children spiritual and moral values through consistent lifestyle example and appropriate training and discipline. (Gen. 1:26-28; Ex. 20:12; Deut. 6:4-9; Ps. 127:3-5; Prov. 19:18, 22:15, 23:13-14; Mk. 10:6-12; 1 Cor. 7:1-16; Eph. 5:21-33, 6:1-4; Col. 3:18-21; 1 Pet. 3:1-7)

Marriage Ceremonies performed by any representative of this corporation will be only those ceremonies sanctioned by God, joining one man with one woman as their

genders were determined at birth. Whenever there is a conflict between the corporation's position and any new legal standard for marriage, the corporation's Statement of Faith, doctrines, and biblical positions will govern. (Gen. 2:24; Eph. 5:22-23; Mark 10:6-9; I Cor. 7:1-9.)

Sexual Activity. We believe that God has commanded that no intimate sexual activity be engaged in outside of marriage as defined in (i) above. We believe that any other type of sexual activity, identity, or expression that lies outside of this definition of marriage, including those that are becoming more accepted in the culture and the courts, are contradictory to God's natural design and purpose for sexual activity. (Gen. 2:24, 19:5; Lev. 18:1-30; Rom. 1: 26-29; 1 Cor. 5:1, 6:9-10; 1 Thess. 4:1-8; Heb. 13:4.)

Gender. We believe that God wonderfully and immutably creates each person as male or female. These two-distinct, complementary genders together reflect the image and nature of God and the rejection of one's biological gender is a rejection of the image of God within that person. (Genesis 1:26-27)

Abortion. We believe that human life begins at conception and that the unborn child is a living human being. Abortion is murder and constitutes the unjustified, unexcused taking of unborn human life. (Job 3:16; Ps. 51:5, 139:13-16; Isa. 44:24, 49:1, 5; Jer. 1:5, 20:15-18; Luke 1:36, 44.)

Euthanasia. We believe that an intentional act or omission that facilitates premature death, is assuming a decision that is to be reserved for God. We do not believe that discontinuing medical procedures that are extraordinary or disproportionate to the expected outcome is euthanasia. (Ex. 20:13, 23:7; Matt. 5:21; Acts 17:28.)

Authority of the Statement of Faith

This Statement of Faith does not exhaust the extent of our faith. The Bible itself is the sole and final source of all that we believe. We do believe, however, that the foregoing Statement of Faith accurately represents the teaching of the Bible and, therefore, is binding upon all Directors, officers, and employees of the corporation.

School Counselor

We are happy to provide a referral to Dr. Zach Nelson for Christian counseling services.

Stress —“He moves across the land like a hungry lion—a saber-toothed tiger of yesterday looking to deceive maim and destroy.”

The saber-toothed tiger of the 21st century is a shape-shifter. It wears many disguises and will quite simply take your breath away. Deceit by definition is undetectable.

Dr. Zach Nelson has a Ph.D. in Psychology. He has served as an expert witness for the district court.

Zach has practiced in East Oakland, Marina del Rey, Santa Fe, and Pagosa Springs for over 40 years.

Dr. Nelson’s career includes experience in Psychotherapy and in major and minor Stress Management—to its ongoing attacks without warning, confusion, relationships, failures, anxiety, fear-become-rage, society bred, loss of income and that of which results in homelessness, terror, depression, Post Traumatic Stress Disorder (PTSD) and the misguided believe that death brings relief.

For more information, sliding scale and situational hourly fees and availability, call Dr. Zach Nelson 970-880-2915

Parent and Student Handbook Acknowledgement

I have received a copy of the student handbook and a copy of the Ministry's statement of faith. I understand that it is my responsibility to read and understand these documents and to explain them to my child. I agree to abide by the provisions in the handbook applicable to parents and that my child and I will be held accountable for the policies and procedures contained therein, including the parental support statement, binding arbitration, and the code of conduct, all of which are based on the statement of faith. I agree that if, at any time during or away from school, my child violates any provisions of the code of conduct or any other provisions of the handbook, he or she will be subject to the discipline described in the handbook, up to and including suspension or expulsion from school. However, I also understand that enrollment in the school is a privilege and not a right and that my child's enrollment may be terminated at any time if, in the sole discretion of the administration, my child's actions or attitudes are not compatible with the ministry's objectives, policies, philosophies, or otherwise. I understand that I am responsible for making all tuition payments and that my child's school records and transcript may be withheld until such payments are complete.

Signature of Parent/Guardian

_____ Date _____

I have received a copy of the student handbook and a copy of the Ministry's statement of faith. I understand that it is my responsibility to read and understand these documents. I agree to abide by the provisions in the handbook and to be held accountable for the policies and procedures therein, including the code of conduct, all of which are based on the statement of faith. I understand that if, at any time during or away from school, I violate any provisions of the code of conduct, any other provisions of the handbook, or any other school policies, I will be subject to the discipline described in the handbook, up to and including suspension or expulsion from school. However, I also understand that enrollment in the school is a privilege and not a right and that my enrollment may be terminated at any time if, in the sole discretion of the administration, my actions or attitudes are not compatible with the ministry's objectives, policies, philosophies, or otherwise.

Signature of Student _____ Date _____